Guiding Questions

Helpful questions to encourage discussion and activities related to Kumukahi videos

Specific questions

1. How many moku does Maui have? Do you think that’s more or less than the number of moku on O‘ahu? Why might that be?

2. ‘Anakala Les names the piko of Haleakalā and Mauna Kahālāwai (West Maui Mountains). What does he mean by “piko”? Have you heard the word “piko” used before? If so, how was it used?

3. ‘Anakala Les says Honua‘ula is a hot district. Looking at its location and the land features nearby, what might contribute to its warm temperature?

4. Why do you think it’s important for us to know the names of the moku, or districts, of our island?

5. One of the parts of the ocean ‘Anakala Les mentions is the lūhe’e. “Lūhe’e” can also refer to a type of octopus fishing. Why might the area of the ocean be called lūhe’e? If you were to give names to different parts of your yard or to parts of the street by your home, what names would you give and why?

6. ‘Anakala Les and ‘Anakala Keola look at maps of Maui. Draw a map of the land where you live. What are some important features you think visitors to your land should see? How might you show that on your map?

General questions

• What does this video teach us about Hawaiian knowledge and its relevance today?

• How does this video relate to other aspects of Hawaiian culture you’ve learned or experienced?

• How can we keep these cultural practices alive today and in future generations?