Guiding Questions

Helpful questions to encourage discussion and activities related to Kumukahi videos

Specific questions
1. What are ‘aumākua?
2. Why do ‘aumākua try to protect and communicate with their family members?
3. Have you ever had a feeling that says, “Don’t do it”? How do you react when you have that kind of feeling?
4. In Hawai‘i we often have trade winds. How can you tell the difference between a regular breeze and a time when ‘aumākua might be trying to communicate?
5. An ‘aumakua takes a certain form in nature. If a family’s ‘aumakua is a loli (sea cucumber), the ‘ohana might avoid eating or harming any loli to ensure they don’t accidentally harm their ‘aumakua. How should you show respect for loli and other creatures such as the pueo (owl) and manō (shark)?
6. The video shows a ki‘i, or sculpture, representing ‘aumākua. If you were to create artwork representing ‘aumākua, what materials would you use? What shapes and motifs would you include? Draw or make an example of your ideas.

General questions
• What does this video teach us about Hawaiian knowledge and its relevance today?
• How does this video relate to other aspects of Hawaiian culture you’ve learned or experienced?
• How can we keep these cultural practices alive today and in future generations?

Topic: ‘AUMĀKUA
Part of: Akua chapter, Ke Ao Akua realm
Host: Keola Akana
Guest: Clifford Nae‘ole
URL: http://www.kumukahi.org/units/ke_ao_akua/akua/aumakua

Note: These questions are based on principles of Bloom’s Taxonomy.